

**SUMMARY  
EVALUATION FORM  
EQUIVALENCY TRAINING—TRAIN THE TRAINER  
May 4, 2010--Wenatchee School District, Wenatchee WA**

**Objectives:**

As a result of this training, participants will:

- Increase their understanding and familiarity with using the Equivalency Toolkit 3.01 as a training tool.
- Increase their understanding of what is legally required of school districts as it relates to CTE course equivalencies.
- Increase their understanding of how to write a school board equivalency policy and what that board policy should include.
- Increase their understanding of what specific standards and evidence should be used in evaluating and determining CTE course equivalencies.
- Increase their understanding of what an effective equivalency request and determination procedure would include and how it would look in a school district.
- Increase their understanding of how to set up procedures for transcribing CTE equivalencies.
- Increase their understanding of how NCLB Highly Required Teacher requirements apply to CTE instructors teaching equivalency courses.

5=Excellent      4=Very Good      3=Good      2=Fair      1=Poor

1. The extent to which the written objectives have been met:	4.59
2. Participant perception of relevance and quality of the workshop:	4.59
3. The extent to which the following activity has been met: School and district improvement efforts:	4.36
4. The extent to which the following activity has been met: K-12 frameworks and curriculum alignment:	4.36
5. Quality of the physical facilities:	4.86
6. Quality of the oral presentations:	4.90
7. Quality of the written program materials:	4.95
8. Suggestions for improving the inservice if repeated:	

- Great job! Thank you!
- Good information --more work for CTE Director.
- It was wonderful! Thanks so much!
- Thanks for the information--sample documents of core course integration given to participants for specific equivalency; i.e., digital design—Art.
- Explain how to use the WV tech equivalencies.
- Excellent.
- Thanks for your time and knowledge.
- None ! A great job!